



Roadmap 2033 at a Glance

Creation Village World School · Creation Development Foundation Board · Celebration, Florida

OUR VISION

To be the global demonstration for Christian whole-child education.

By 2033, Creation Village will be a fully accredited, internationally recognized IB World School that remains unmistakably Christ-centered, developing good students who do good in His world.

"And Jesus grew in wisdom and stature, and in favor with God and man." Luke 2:52

Flourishing: Life to the Full (John 10:10)

CREATION Life centers our school community in Christ, building His character through the learner profile attributes, as we live our mission to fulfill each learner's God-created identity by developing inquiring, knowledgeable, and caring young people who **love God, pursue excellence, cultivate well-being, and serve others**. At the center is human flourishing in **mind, body and spirit**.

The why

Intentionality › Engagement › Achievement

Missional purpose grows outward intentionally to engage and drive holistic outcomes.

The how

Approaches to teaching › learning › Assessment

Skills, habits and character embedded through CREATION Life and the IB continuum.

The tools

Responsive Classroom › RULER › IB rubrics

Research-based tools that put our approaches into daily practice.

Three anchors that do not move

Christ-centered

Every initiative is mapped to our mission and a biblical worldview. Faith is the fabric of the plan, not a separate initiative.

CREATION Life

Choice, Rest, Environment, Activity, Trust in God, Interpersonal relationships, Outlook and Nutrition shape every decision.

IB learner profile

Learner profile attributes and Approaches to Learning skills nurtured at every stage, reinforced by biblical teaching.

Five strategic goals

- 1 Accreditation and quality**
Earn and keep accreditation with ACS WASC, the Florida Council of Independent Schools and Christian Schools International, with one development plan that answers IB and accreditor recommendations together.
- 2 The full IB continuum**
All four IB programmes on one campus (Primary Years, Middle Years, Career-related and Diploma), each infused with a biblical worldview: Theory of Knowledge from a Christian perspective and CAS tied to service.
- 3 A campus for a growing village**
Finish the second floor of Harrison Hall for science and innovation labs, then build a third building for the high school, an IB library and research hub, the arts and worship.
- 4 One village, many partners**
Families, the Board, faculty, students, community partners and donors engaged at every stage, with local and global partners for internships, service and exchanges.
- 5 Faithful stewardship**
Grow programmes and campus steadily and responsibly, so growth never strains operations and the school is sustainable for generations of learners.

Three phases

PHASE 1 · 2023–2026 · WE ARE HERE

Foundation

Secure accreditation; lay the groundwork in policies, staffing and curriculum for the high school programmes.

PHASE 2 · 2027–2029

Expansion

Implement and consolidate the IB continuum and grow enrollment.

PHASE 3 · 2030–2033

Maturation

Evaluate and refine programmes and complete the campus for the long term.

Milestones

2023–26	CREATION Life at the heart of the day. Our whole-child framework becomes a written curriculum tied to the IB strands and learner profile.	Achieved
2025	Accreditation. ACS WASC accreditation and FCIS membership, alongside Christian Schools International accreditation.	Achieved
2025	MYP eAssessment. Grade 10 students benchmarked against international standards.	Achieved
2026	IB Career-related Programme. Authorized for Grades 11 and 12, with pathways in health, engineering and design alongside university partners.	Achieved
2026	Harrison Hall second floor. About 12,500 sq ft of science labs, design and innovation labs and classrooms.	
2026	Mid-term Board review and first Mission Effectiveness Report. The Board reviews Phase 1 and receives an annual report on faith, service and CREATION Life habits alongside academics.	
2027	PYP programme evaluation. The IB's five-year review of our Primary Years Programme.	
2027	IB Diploma Programme. Authorization completes the continuum alongside the CP. We are a DP candidate school today. The plan is updated after authorization.	In progress
2028–30	Third building planning. Needs assessment and the Vision 2033 capital campaign for the third building and scholarships.	
2029	MYP programme evaluation. Strengthens the path from the MYP into the DP and CP.	
2030	Phase 2 review and accreditation review. IB evaluations and accreditation feed the Phase 3 goals.	
2030–33	A third building. A high school center with an IB library and research hub, art and music studios, and space for chapel and assemblies.	
2032	CP programme evaluation. The first review of our career pathways, internships and partnerships.	
2033	Flourish 2033 fulfilled. Fully accredited, all four IB programmes, a completed campus, and a new plan for the decade beyond.	The goal

How we will measure progress

Recognition: accreditation confirmations, IB authorizations and evaluation outcomes.

Learning: IB assessment results, MAP Growth and college acceptances.

Character and mission: an annual Mission Effectiveness Report on service, leadership, faith and CREATION Life habits.

Community: enrollment, and parent, student and staff surveys.

How the village takes part

Board: reviews strategic progress at every meeting, with an annual report of milestones.

Families: town halls on our progress and DP/CP parent orientation nights.

Students: a Student Leadership Council meets school leaders each quarter on campus life, service, CAS and spiritual life.

Partners and donors: a Career Programs Advisory Board for our CP pathways, and an annual impact report.